

ABOUT IVDB

IVDB personnel study the conditions, developmental processes, and risk-protective factors that are related to the prevention of violence, school failure, delinquency and other destructive outcomes among at-risk children and adolescents.

Additional IVDB activities include

- Program evaluation
- Outreach
- Training and technical support
- Grant writing assistance

Three-Tiered Model of Behavioral and Academic Support Systems

Targeted & Indicated Interventions

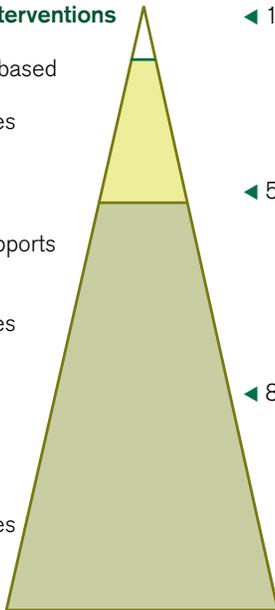
- Few students
- Functional assessment-based
- Individualized supports
- Evidence-based practices

Selected Interventions

- Some students (at-risk)
- Group and individual supports
- Default strategies
- Frequent assessments
- Evidence-based practices

Universal Interventions

- All settings, all students
- Prevention focus
- Default strategies
- Frequent assessments
- Evidence-based practices



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IVDB CO-DIRECTORS



Jeffrey Sprague, PhD, is a professor of special education at the University of Oregon. He directs federal, state and local research and demonstration projects related to positive behavior supports, youth violence prevention, alternative education, juvenile delinquency prevention, school inclusion, and school safety. His research activities encompass applied behavior analysis, positive behavior supports, functional behavioral assessment, school safety, youth violence prevention, and juvenile delinquency prevention.



Hill M. Walker, PhD, is a professor of special education at the University of Oregon. He has a long-standing interest in behavioral assessment and in the development of effective intervention procedures for use in school settings with a range of behavior disorders. He has been engaged in applied research during his entire career, dating from 1966.



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To learn about supporting the work of this or other COE programs, contact **Kelly Menachemson**
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IVDB mission

To empower schools and social service agencies to address violence and destructive behavior, at the point of school entry and beyond, in order to ensure safety and to facilitate the academic achievement and healthy social development of children and youth.

IVDB SERVICES

- District and State Coordination of School-Wide Systems
- School-Wide Systems
- Academic Support
- Individual Student Supports
- Classroom Support
- Developmental Disabilities
- Children and Adults at Risk
- Autism
- Community
- Early Intervention
- Cross-Area Issues:
 - Multi-cultural Families
 - Mental Health Training
 - Ethics
- Grant Writing

IVDB RESEARCH & OUTREACH ACTIVITIES

- Translating evidence-based knowledge and information into consumer-friendly forms that practitioners can use in **applied contexts**
- Conducting **original research** on tools and interventions that make schools safer, healthier, and violence free
- Using social marketing and best-practice dissemination procedures to **promote adoption of evidence-based approaches** and strategies that pass the bar as professional practices
- Sharing our expertise through legislative testimony, outreach, training, and **technical assistance** provided to federal and state legislative bodies, policy centers, school districts, and other public and private agencies serving at-risk children and youth
- **Training and coaching** for key implementation agents who serve as collaborative partners for our intervention programs located in school districts in Oregon and across the country

HISTORY, GRANTS, & FUNDING

The IVDB was initially funded in 1994 with a \$70,000 start-up investment by the University of Oregon. In 2002, the IVDB was named as the Oregon Center for School Safety (OCSS) by the Oregon Legislature. The IVDB's contributions to the field have garnered international recognition.

During its brief history, the IVDB has been able to secure a diverse portfolio of competitively-awarded and externally funded grants and contracts from multiple agencies including the:

- National Institute of Child Health and Development
- National Institute on Drug Abuse (NIH)
- U.S. Office of Special Education Programs
- U.S. Agency for Children, Youth and Families
- Substance Abuse and Mental Health Services Administration
- U.S. Office of Juvenile Justice and Delinquency Prevention
- U.S. Office of Safe and Drug Free Schools
- Institute for Education Sciences
- U.S. Department of Health and Human Services
- National Institute of Mental Health
- Bureau of Indian Affairs, Office of Indian Education Programs
- Oregon Department of Education
- Oregon Governor's Juvenile Crime Prevention Commission
- Oregon Commission on Children and Families
- Multiple State Departments of Education School Districts